



ELMIRA CITY SCHOOL DISTRICT



2017-2018 Proposed Budget

Public Vote

Tuesday, May 16, 2017

Ernie Davis Academy and Elmira High School

7 a.m.-8 p.m.

Elmira City School District Mission

"The Elmira City School District is a dynamic and innovative learning organization dedicated to developing learners of character who value their educational experience and can compete globally and contribute locally by collaborating with students, families, and community partners to provide meaningful opportunities in a safe and engaging environment for all."

ELMIRA CITY SCHOOL DISTRICT • 951 Hoffman Street, Elmira, NY 14905

**2017-2018
PROPOSED BUDGET**

Table of Contents

Revenues 1-3

Expenditures 4-9

Propositions for Voter Approval.....10-11

Property Tax Report Card..... 12

School District Report Card..... 13-81

Salary Disclosure 82

2016 Exemption Report for Taxing Jurisdictions ...83-99

This copy is for your review only, if you would like an additional copy of this booklet they are located at the District Office at 951 Hoffman St., Elmira, NY or you can contact

Kathy McDarby at 607-735-3

REVENUES

School Districts receive money from several sources. These sources are:

1. **STATE AID** – The budget is based on the State’s 2017-18 budget. State aid for the 2017-18 budget year is expected to be \$4,650,168 more when compared to the 2016-17 budget.
2. **OTHER INCOME** – Any income received by the School District other than State Aid, Fund Balance or Tax Levy is included under this heading. Examples of other income would be; BOCES revenue, interest earnings, payments in lieu of taxes, refunds of prior year’s expenses, gifts, rentals, fees, tax penalties, Medicaid reimbursements, and athletic event gate receipts.
3. **RESERVES** – The District maintains Reserve Funds established in accordance with guidelines established by the Comptroller of the State of New York.
4. **FUND BALANCE** – Funds which are budgeted but unexpended at the end of a budget year, and revenues which are realized in excess of those budgeted for the year, are available at the end of one fiscal year to be carried forward as fund balance.
5. **TAX LEVY** – This is the amount to be raised through local property taxes. The Board of Education desires to keep any increase in the levy as low as possible. For the 2017-18 school year, there will be a **0.0 %** increase to the tax levy set by the Board of Education in September 2017 for the 2017-18 school year.

PROPOSED 2017-2018 BUDGET SUMMARY

Anticipated Revenues:

Category	2016-2017	2017-2018
State Aid	\$ 86,437,214	\$ 91,087,382
Property Taxes	\$ 33,001,508	\$ 33,001,508
Other	\$ 3,675,716	\$ 3,113,104
TOTAL	\$ 123,114,438	\$ 127,201,994

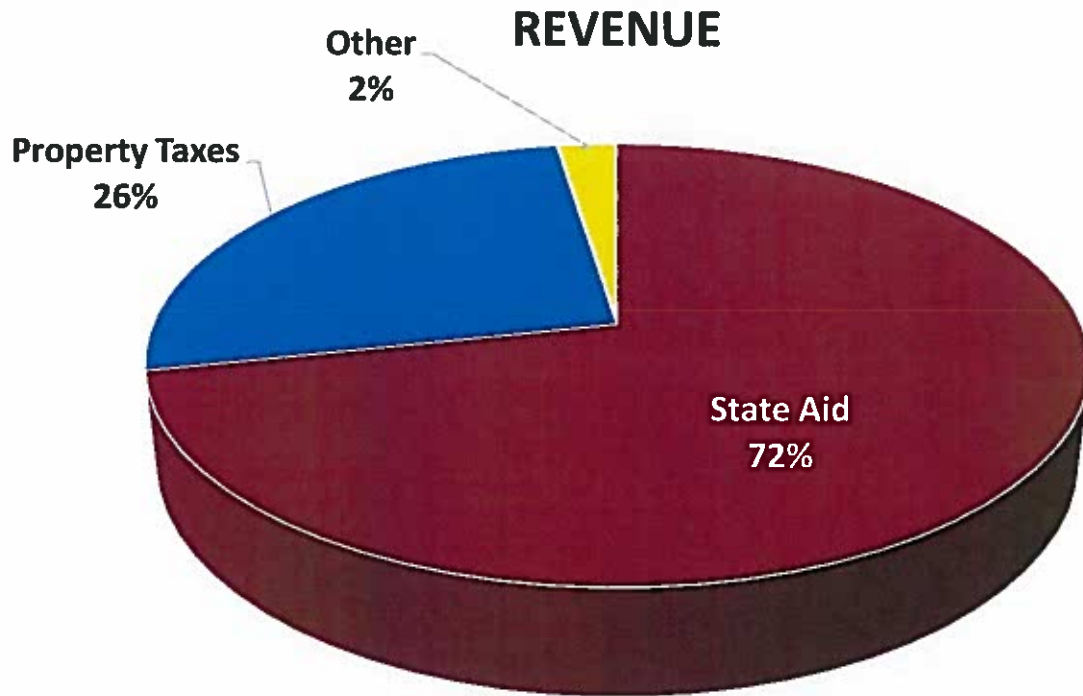
Proposed Expenditures:

Category	2016-2017	2017-2018
Administration	\$ 5,288,747	\$ 5,532,805
Instruction	\$ 50,893,924	\$ 52,508,424
Physical Plant	\$ 11,401,915	\$ 11,565,532
Transportation	\$ 4,497,188	\$ 5,224,349
Charter School	\$ 2,800,000	\$ 3,200,000
Benefits	\$ 32,695,494	\$ 34,785,720
Debt Service	\$ 15,020,594	\$ 13,337,588
Miscellaneous	\$ 516,576	\$ 1,047,576
TOTAL	\$ 123,114,438	\$ 127,201,994

SUMMARY 2017-18 GENERAL FUND REVENUES

The two main sources of revenue are the local tax levy and aid from the State of New York. For a number of years, the State has provided about 72 percent of the total district revenues. This year the estimated amount of aid totals \$91,087,382. This means that the local taxpayer will be paying approximately 26 percent of the district expense, while the State's contribution is 72 percent. Other local projected revenues of \$3,113,104 will also be committed to fund the new budget. This other revenue and fund balance represents 2.0 percent of the budget.

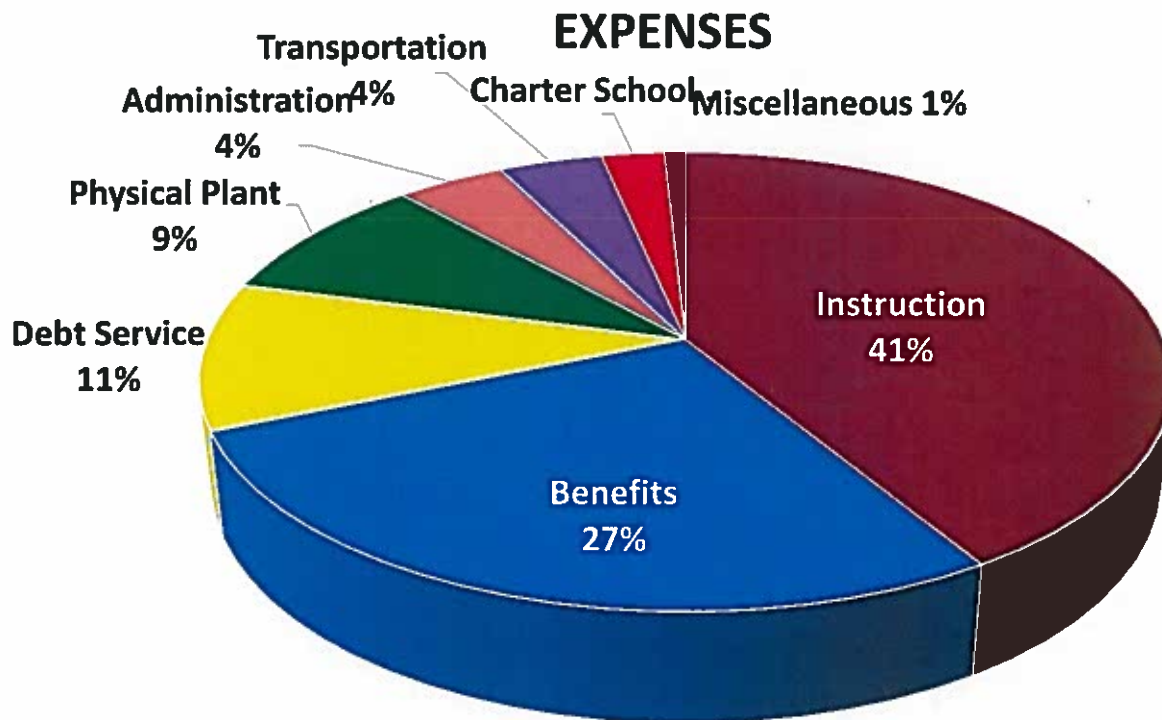
In summary:



SUMMARY 2017-18 GENERAL FUND EXPENDITURES

BUDGET 2016-17	BUDGET AREA	TENTATIVE BUDGET 2017-18	2016-17 COMPARED WITH TENT. BUDGET 2017-18
\$ 17,353,833	ADMINISTRATION	\$ 18,965,175	\$ 2,468,272
\$ 26,574,723	CAPITAL	\$ 26,582,665	\$ 7,942
\$ 79,185,882	PROGRAM	\$ 81,654,154	\$ 1,611,342
\$ 123,114,438		\$ 127,201,994	\$ 4,087,556

The New York State Uniform System of Accounts proscribes that a school district general fund budget be divided into three categories. The total of those three categories is the Budget presented by the Board of Education to the voters for approval.



Elmira City School District

2017-18 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2016-17	FUNCTION	TENTATIVE BUDGET 2017-18	BUDGET 16-17 COMPARED WITH TENT. BUDGET 17-18
\$ 63,200	Salary of District Clerk, Clerk and Board Supplies; Board Election and Budget Vote Costs; Legal Fees; Memberships in County, State and National School Board Associations.	\$ 46,300	\$ (16,900)
\$ 265,517	Salaries of Superintendent and Secretary; Supplies, Travel and Conference Expenses; Consultants, Services and Equipment.	\$ 268,326	\$ 2,809
\$ 1,353,792	Salaries of Management Services Office Staff; BOCES Central Business Office and Tax Collector; Audit Expenses, Business Office Supplies and District Equipment.	\$ 1,461,597	\$ 107,805
\$ 1,049,579	Salaries of Personnel Administrator, Personnel Office Staff, and Public Information Officer; Legal Services: Supplies, Equipment and Contractual Expenses for Personnel Office and Records Management.	\$ 1,013,303	\$ (36,276)
\$ 3,711,256	BOCES Print Shop and Data Processing Services; Supplies, Equipment and Contractual Expenses for Printing.	\$ 3,672,089	\$ (39,167)
\$ 1,924,525	District Insurance and certain BOCES Administration and Rental Costs.	\$ 2,710,851	\$ 786,326

Elmira City School District

2017-18 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2016-17	FUNCTION	TENTATIVE BUDGET 2017-18	BUDGET 16-17 COMPARED WITH TENT. BUDGET 17-18
\$ 4,995,082	Administrative Salaries for District wide Instructional Supervision, Building Administration, Curriculum Development, including Related Support Staff and Records Management; Professional Development Staff; Related Office Supplies, BOCES and Contractual Expenses, Attendance and Pupil Personnel Services, and Learning Technology.	\$ 5,193,649	\$ 198,567
\$ 357,881	Administrative Salaries for Programs for Students with Special Needs.	\$ 469,259	\$ 111,378
\$ 3,633,001	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Administrative Staff.	\$ 4,129,801	\$ 496,800
\$ 17,353,833	TOTAL ADMINISTRATIVE	\$ 18,965,175	\$ 1,611,342

Elmira City School District

2017-18 TENTATIVE BUDGET CAPITAL

BUDGET 2016-2017	FUNCTION	TENTATIVE BUDGET 2017-18	BUDGET 16-17 COMPARED WITH TENT. BUDGET 17-18
\$ 8,192,393	Salaries of Custodians and Maintenance Staff: Supplies, Environmental Testing, Equipment and Contractual Costs for Buildings and Grounds, BOCES Construction.	\$ 7,841,141	\$ (351,252)
\$ 10,000	Judgments, Assessments, Refund of Taxes.	\$ -	\$ (10,000)
\$ 49,008	Central Storeroom, Drug Testing and Fingerprinting.	\$ 52,802	\$ 3,794
\$ 3,302,728	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Custodial and Maintenance; Central Storeroom Staffs.	\$ 3,269,426	\$ (33,302)
\$ 15,020,594	Annual Bond Redemption, Interest Costs and Interfund Transfers to Other Funds, authorized by Voters or Comptroller's Regulations.	\$ 13,958,296	\$ (1,062,298)
\$ -	Bus Purchases	\$ 1,461,000	\$ 1,461,000
\$ 26,574,723	TOTAL CAPITAL	\$ 26,582,665	\$ 7,942

Elmira City School District

2017-18 TENTATIVE BUDGET PROGRAM

BUDGET 2016-17	FUNCTION	TENTATIVE BUDGET 2017-18	BUDGET ¹⁶⁻¹⁷ COMPARED WITH TENT. BUDGET ¹⁷⁻¹⁸
\$ 56,000	Salaries, Supplies, BOCES and Conference Expenses for In-service Training.	\$ 61,240	\$ 5,240
\$30,680,419	Salaries for all regular Classroom Teachers, Assistants, Aides, Substitutes and Occupational Education; Classroom Text-books, Supplies, Equipment and Contractual Expenses; Legal Services, BOCES and Drug Testing/Fingerprinting.	\$ 33,205,570	\$ 2,525,151
\$11,251,128	Salaries for Teachers, Assistants and Aides for Pupils with Special Educational Needs; Supplies, BOCES, Equipment and Contractual Expenses for those programs.	\$ 11,223,623	\$ (27,505)
\$ 605,871	Salaries, Supplies, Textbooks, Equipment for Night School and Summer School Instruction & BOCES.	\$ 527,576	\$ (78,295)
\$ 1,230,100	Salaries of School Librarians and Assistants; Equipment, Supplies and Contractual Costs for Libraries, including Computer Assisted Instruction; State Computer Software and Hardware, both locally funded and State Aided; and BOCES.	\$ 1,260,096	\$ 29,996
\$ 4,587,121	Salaries for School Counselors and their Clerical Staff, Health Office Staff, School Psychologists, Social & Family Workers, Attendance Office and Related Support Staff, Youth Programs, Community School, Co-Curricular and Interscholastic Athletics; Supplies, Equipment and Contractual Costs (e.g. School Resource Officers)	\$ 4,326,915	\$ (260,206)

Elmira City School District

2017-18 TENTATIVE BUDGET PROGRAM

BUDGET 2016-17	FUNCTION	TENTATIVE BUDGET 2017-18	BUDGET 16-17 COMPARED WITH TENT. BUDGET 17-18
\$ 4,483,688	Salaries of Bus Drivers, Monitors and other Bus Garage Personnel; Contract Transportation and Public Carriers; Transportation Supplies, and other Miscellaneous Equipment and Contractual Expenses.	\$ 3,763,350	\$ (720,338)
\$ 26,291,555	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for all Instructional Employees and Bus Drivers.	\$ 27,015,784	\$ 724,229
\$ -	Interfund Transfers to Special Aid Fund, Including District's Share of Summer School Program for Students with Special Needs.	\$ 270,000	\$ 270,000
\$ 79,185,882	TOTAL PROGRAM	\$ 81,654,154	\$ 2,468,272
\$ 123,114,438	TOTAL BUDGET	\$127,201,994	\$ 4,087,556

Proposition #1:

APPROVAL OF BUDGET

Shall the following resolution be adopted?

RESOLVED, that the proposed \$127,201,994 General Fund Budget of the Elmira City School District, Chemung County, New York for 2016-17 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget, after applying public monies thereto, be raised by a tax upon the taxable property of said district.

Proposition #2:

APPROVAL OF PURCHASE OF REAL PROPERTY

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of the Elmira City School District be authorized to purchase real property and improvements located at 709-711 Benjamin Street in the City of Elmira, Chemung County, New York (Tax Parcel Numbers 89.11-3-51 and 89.11-3-41) for maintenance department purposes, for a purchase price of \$270,000.00 plus incidental fees and costs not to exceed \$5,000.00, with said sums to be paid out of the fund balance.

Elmira City School District

2017-18 Property Tax Report Card

Elmira City School District			
Contact Person: Melissa Mendolera	Budgeted	Proposed Budget	Percent
Telephone Number: 607-735-3000	2016-17	2017-18	Change
	(A)	(B)	(C)
Total Budgeted Amount, not including Separate Propositions	123,114,438	127,201,994	3.32%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	33,001,508	33,001,508	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	33,001,508	33,001,508	0.00%
F. Permissible Exclusions to the School Tax Levy Limit	1,217,275	776,746	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	32,061,485	32,224,762	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	31,784,233	32,224,762	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	277,252	0	
Public School Enrollment	6,967	6,963	0.00%
Consumer Price Index			1.26%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2016-17	2017-18
	(D)	(E)
Adjusted Restricted Fund Balance	15,425,249	16,500,000
Assigned Appropriated Fund Balance	517,542	150,000
Adjusted Unrestricted Fund Balance	5,351,323	5,514,825
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$52,423,014

▼
\$19,128,012

PUPILS

PUPILS

▼
6,237

▼
898

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$8,405

▼
\$21,301

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$2,396,445,725****\$1,036,534,896****PUPILS****PUPILS****211,305****33,554****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$11,341****\$30,892**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼
\$31,780,970,752▼
\$13,848,179,596**PUPILS****PUPILS**▼
2,659,777▼
451,571**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼
\$11,949▼
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$18,048	\$21,153	\$22,556

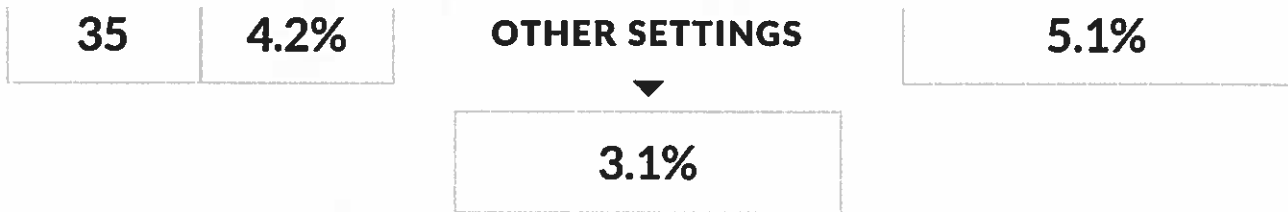
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

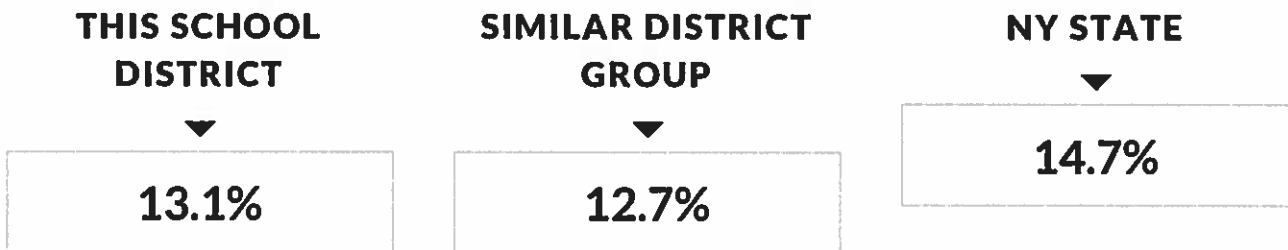
STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE				
<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>542</td> <td>64.8%</td> </tr> </table>	542	64.8%	<p>HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN</p> <p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>46.5%</td> </tr> </table>	46.5%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.2%</td> </tr> </table>	58.2%
542	64.8%					
46.5%						
58.2%						
<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>118</td> <td>14.1%</td> </tr> </table>	118	14.1%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>18.9%</td> </tr> </table>	18.9%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>11.7%</td> </tr> </table>	11.7%
118	14.1%					
18.9%						
11.7%						
<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>138</td> <td>16.5%</td> </tr> </table>	138	16.5%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>24.5%</td> </tr> </table>	24.5%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>19.9%</td> </tr> </table>	19.9%
138	16.5%					
24.5%						
19.9%						
<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>3</td> <td>0.4%</td> </tr> </table>	3	0.4%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>6.9%</td> </tr> </table>	6.9%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.3%</td> </tr> </table>	5.3%
3	0.4%					
6.9%						
5.3%						
<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td></td> <td></td> </tr> </table>			<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td></td> </tr> </table>		<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td></td> </tr> </table>	



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

ELMIRA CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2015 - 16]

ELMIRA CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

5,891

ENROLLMENT BY GENDER

MALE

FEMALE

3,030	51%	2,861	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	14	0%
BLACK OR AFRICAN AMERICAN	888	15%
HISPANIC OR LATINO	141	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	33	1%
WHITE	4,318	73%
MULTIRACIAL	497	8%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

15	0%	816	14%	3,935	67%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	18	0%
PRE-K (FULL DAY)	306	5%
K (FULL DAY)	443	8%
1ST GRADE	487	8%
2ND GRADE	448	8%
3RD GRADE	471	8%
4TH GRADE	475	8%
5TH GRADE	484	8%
6TH GRADE	435	7%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	429	7%
8TH GRADE	428	7%
9TH GRADE	458	8%
10TH GRADE	417	7%
11TH GRADE	438	7%
12TH GRADE	469	8%
UNGRADED SECONDARY	5	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	24
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	26
GRADE 10 SCIENCE	24
GRADE 10 SOCIAL STUDIES	29

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
3,607	81%
97	2%

STUDENT SUSPENSIONS (2014 - 15)

482	8%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
31%	9%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	425
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	42%
TOTAL NUMBER OF CORE CLASSES	841
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	841
TOTAL NUMBER OF CLASSES	1,308
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	348		336		298 89%	
GENERAL EDUCATION	303		303		287 95%	
STUDENTS WITH DISABILITIES	45		33		11 33%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	89	26%	0	0%	38	11%	12	3%
GENERAL EDUCATION	89	29%	0	0%	16	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	22	67%	12	27%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

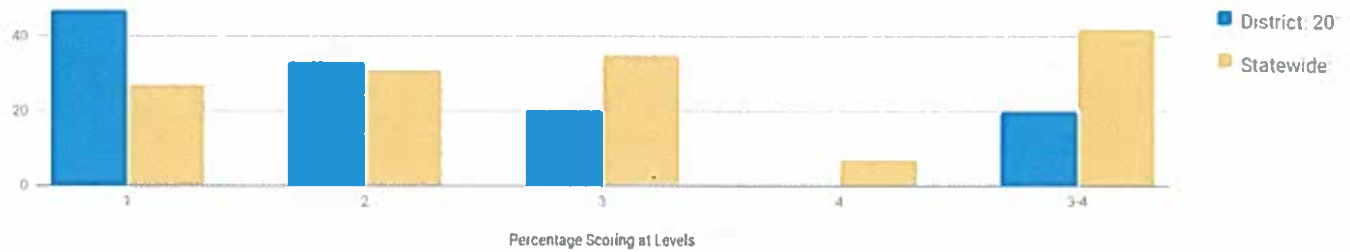
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	138	8%	22	1%	160	9%
GENERAL EDUCATION	105	7%	20	1%	125	8%
STUDENTS WITH DISABILITIES	33	13%	2	1%	35	14%

POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	63	18%	176	51%	2	1%	13	4%
GENERAL EDUCATION	62	20%	167	55%	2	1%	12	4%
STUDENTS WITH DISABILITIES	1	2%	9	20%	0	0%	1	2%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	79	23%	1	0%	1	0%	13	4%
GENERAL EDUCATION	52	17%	0	0%	1	0%	7	2%
STUDENTS WITH DISABILITIES	27	60%	1	2%	0	0%	6	13%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

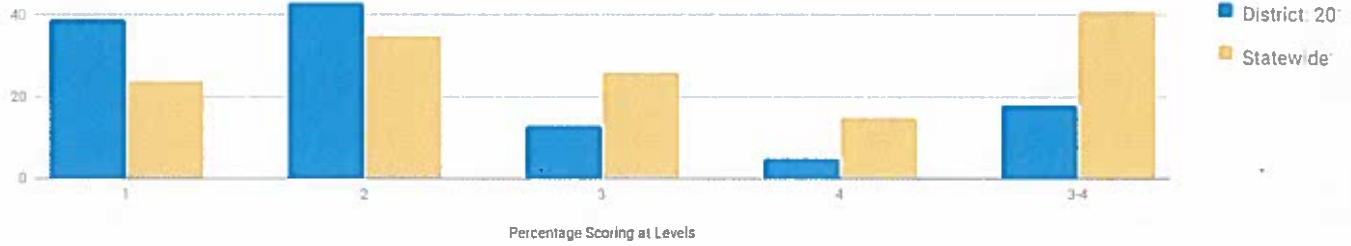


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	446	20%	211	47%	145	33%	88	20%	2	0%
GENERAL EDUCATION	388	23%	162	42%	138	36%	86	22%	2	1%
STUDENTS WITH DISABILITIES	58	3%	49	84%	7	12%	2	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	55	7%	32	58%	19	35%	4	7%	0	0%
HISPANIC OR LATINO	13	0%	-	-	-	-	-	-	-	-
WHITE	301	24%	126	42%	103	34%	70	23%	2	1%
MULTIRACIAL	75	17%	43	57%	19	25%	13	17%	0	0%
SMALL GROUP TOTAL	15	7%	10	67%	4	27%	1	7%	0	0%
FEMALE	204	25%	87	43%	66	32%	50	25%	1	0%
MALE	242	16%	124	51%	79	33%	38	16%	1	0%
NON-ENGLISH LANGUAGE LEARNERS	446	20%	211	47%	145	33%	88	20%	2	0%
ECONOMICALLY DISADVANTAGED	337	16%	187	55%	97	29%	53	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	109	34%	24	22%	48	44%	35	32%	2	2%
NOT MIGRANT	446	20%	211	47%	145	33%	88	20%	2	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	438	18%	172	39%	188	43%	58	13%	20	5%
GENERAL EDUCATION	377	21%	117	31%	182	48%	58	15%	20	5%
STUDENTS WITH DISABILITIES	61	0%	55	90%	6	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	16%	17	33%	26	51%	7	14%	1	2%
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	313	19%	131	42%	122	39%	46	15%	14	4%
MULTIRACIAL	61	10%	22	36%	33	54%	4	7%	2	3%
SMALL GROUP TOTAL	13	31%	2	15%	7	54%	1	8%	3	23%
FEMALE	219	23%	84	38%	84	38%	40	18%	11	5%
MALE	219	12%	88	40%	104	47%	18	8%	9	4%
NON-ENGLISH LANGUAGE LEARNERS	436	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	305	14%	140	46%	123	40%	34	11%	8	3%
NOT ECONOMICALLY DISADVANTAGED	133	27%	32	24%	65	49%	24	18%	12	9%
NOT MIGRANT	438	18%	172	39%	188	43%	58	13%	20	5%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	432	14%	249	58%	121	28%	44	10%	18	4%
GENERAL EDUCATION	374	17%	194	52%	118	32%	44	12%	18	5%
STUDENTS WITH DISABILITIES	58	0%	55	95%	3	5%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	65	11%	45	69%	13	20%	5	8%	2	3%
HISPANIC OR LATINO	12	0%	-	-	-	-	-	-	-	-
WHITE	324	16%	175	54%	97	30%	36	11%	16	5%
MULTIRACIAL	29	7%	21	72%	6	21%	2	7%	0	0%
SMALL GROUP TOTAL	14	7%	8	57%	5	36%	1	7%	0	0%
FEMALE	207	18%	102	49%	68	33%	26	13%	11	5%
MALE	225	11%	147	65%	53	24%	18	8%	7	3%
NON-ENGLISH LANGUAGE LEARNERS	432	14%	249	58%	121	28%	44	10%	18	4%
ECONOMICALLY DISADVANTAGED	281	10%	189	67%	63	22%	22	8%	7	2%
NOT ECONOMICALLY DISADVANTAGED	151	22%	60	40%	58	38%	22	15%	11	7%
NOT MIGRANT	432	14%	249	58%	121	28%	44	10%	18	4%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

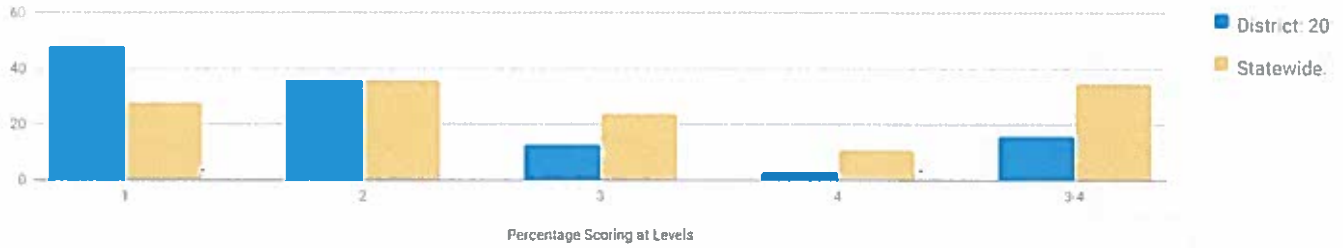


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	400	27%	141	35%	152	38%	68	17%	39	10%
GENERAL EDUCATION	363	29%	108	30%	148	41%	68	19%	39	11%
STUDENTS WITH DISABILITIES	37	0%	33	89%	4	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	70	14%	30	43%	30	43%	8	11%	2	3%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
WHITE	286	32%	91	32%	103	36%	56	20%	36	13%
MULTIRACIAL	27	4%	12	44%	14	52%	0	0%	1	4%
SMALL GROUP TOTAL	17	24%	8	47%	5	29%	4	24%	0	0%
FEMALE	188	29%	63	34%	70	37%	31	16%	24	13%
MALE	212	25%	78	37%	82	39%	37	17%	15	7%
NON-ENGLISH LANGUAGE LEARNERS	399	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	272	18%	113	42%	111	41%	33	12%	15	6%
NOT ECONOMICALLY DISADVANTAGED	128	46%	28	22%	41	32%	35	27%	24	19%
NOT MIGRANT	400	27%	141	35%	152	38%	68	17%	39	10%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

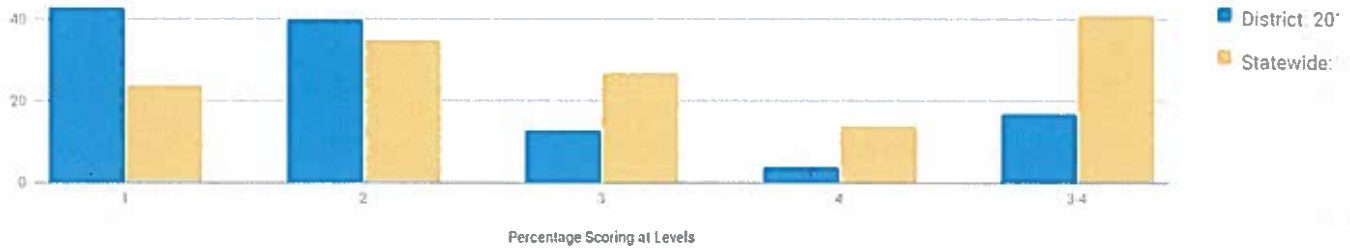


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	351	16%	168	48%	128	36%	44	13%	11	3%
GENERAL EDUCATION	298	18%	121	41%	122	41%	44	15%	11	4%
STUDENTS WITH DISABILITIES	53	0%	47	89%	6	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	40	5%	26	65%	12	30%	2	5%	0	0%
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	281	17%	126	45%	106	38%	38	14%	11	4%
MULTIRACIAL	20	20%	10	50%	6	30%	4	20%	0	0%
SMALL GROUP TOTAL	10	0%	6	60%	4	40%	0	0%	0	0%
FEMALE	175	22%	67	38%	69	39%	29	17%	10	6%
MALE	176	9%	101	57%	59	34%	15	9%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	349	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	219	9%	126	58%	74	34%	16	7%	3	1%
NOT ECONOMICALLY DISADVANTAGED	132	27%	42	32%	54	41%	28	21%	8	6%
NOT MIGRANT	351	16%	168	48%	128	36%	44	13%	11	3%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

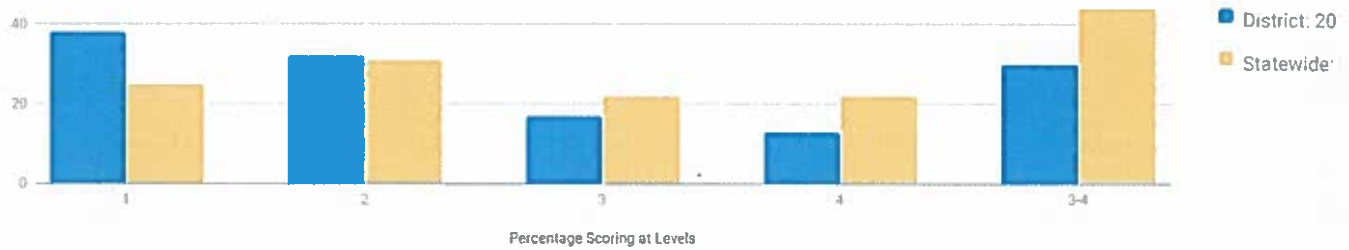


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	17%	139	43%	129	40%	41	13%	12	4%
GENERAL EDUCATION	267	19%	93	35%	123	46%	39	15%	12	4%
STUDENTS WITH DISABILITIES	54	4%	46	85%	6	11%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	8%	29	56%	19	37%	4	8%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	249	19%	101	41%	101	41%	36	14%	11	4%
MULTIRACIAL	13	15%	5	38%	6	46%	1	8%	1	8%
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	139	17%	50	36%	65	47%	15	11%	9	6%
MALE	182	16%	89	49%	64	35%	26	14%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	320	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	194	11%	101	52%	71	37%	18	9%	4	2%
NOT ECONOMICALLY DISADVANTAGED	127	24%	38	30%	58	46%	23	18%	8	6%
NOT MIGRANT	321	17%	139	43%	129	40%	41	13%	12	4%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

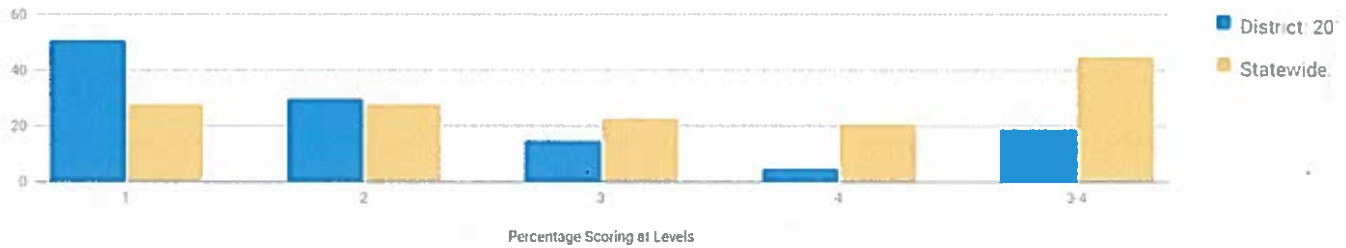


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	439	30%	167	38%	142	32%	75	17%	55	13%
GENERAL EDUCATION	381	33%	123	32%	131	34%	73	19%	54	14%
STUDENTS WITH DISABILITIES	58	5%	44	76%	11	19%	2	3%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	54	26%	21	39%	19	35%	12	22%	2	4%
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	297	33%	103	35%	97	33%	54	18%	43	14%
MULTIRACIAL	74	22%	36	49%	22	30%	8	11%	8	11%
SMALL GROUP TOTAL	14	21%	7	50%	4	29%	1	7%	2	14%
FEMALE	203	30%	76	37%	67	33%	38	19%	22	11%
MALE	236	30%	91	39%	75	32%	37	16%	33	14%
NON-ENGLISH LANGUAGE LEARNERS	439	30%	167	38%	142	32%	75	17%	55	13%
ECONOMICALLY DISADVANTAGED	331	23%	147	44%	107	32%	45	14%	32	10%
NOT ECONOMICALLY DISADVANTAGED	108	49%	20	19%	35	32%	30	28%	23	21%
NOT MIGRANT	439	30%	167	38%	142	32%	75	17%	55	13%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

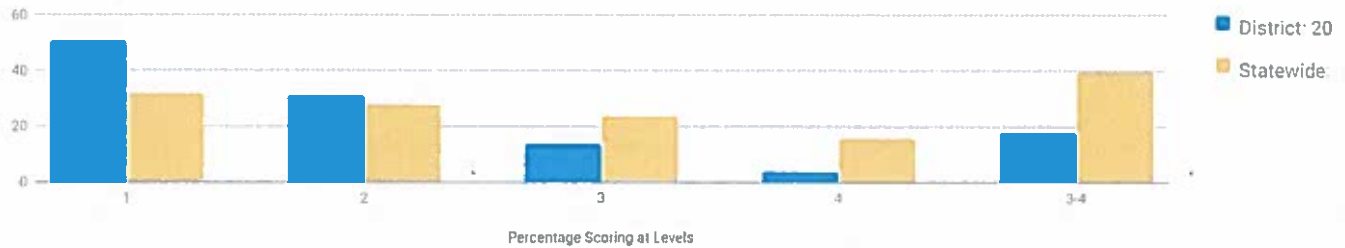


MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	427	19%	218	51%	126	30%	62	15%	21	5%
GENERAL EDUCATION	365	22%	164	45%	120	33%	60	16%	21	6%
STUDENTS WITH DISABILITIES	62	3%	54	87%	6	10%	2	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	80%	0	0%	1	20%	2	40%	2	40%
BLACK OR AFRICAN AMERICAN	52	15%	32	62%	12	23%	8	15%	0	0%
HISPANIC OR LATINO	9	0%	5	56%	4	44%	0	0%	0	0%
WHITE	302	22%	143	47%	92	30%	49	16%	18	6%
MULTIRACIAL	59	7%	38	64%	17	29%	3	5%	1	2%
FEMALE	209	19%	106	51%	63	30%	30	14%	10	5%
MALE	218	20%	112	51%	63	29%	32	15%	11	5%
NON-ENGLISH LANGUAGE LEARNERS	424	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	297	13%	178	60%	80	27%	29	10%	10	3%
NOT ECONOMICALLY DISADVANTAGED	130	34%	40	31%	46	35%	33	25%	11	8%
NOT MIGRANT	427	19%	218	51%	126	30%	62	15%	21	5%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

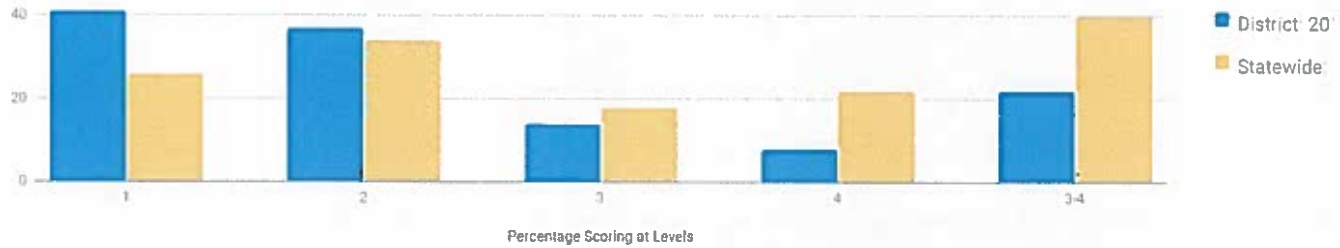


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	416	18%	211	51%	129	31%	58	14%	18	4%
GENERAL EDUCATION	362	21%	166	46%	121	33%	57	16%	18	5%
STUDENTS WITH DISABILITIES	54	2%	45	83%	8	15%	1	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	62	10%	39	63%	17	27%	5	8%	1	2%
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	309	22%	144	47%	98	32%	50	16%	17	6%
MULTIRACIAL	30	7%	20	67%	8	27%	2	7%	0	0%
SMALL GROUP TOTAL	15	7%	8	53%	6	40%	1	7%	0	0%
FEMALE	202	16%	100	50%	70	35%	22	11%	10	5%
MALE	214	21%	111	52%	59	28%	36	17%	8	4%
NON-ENGLISH LANGUAGE LEARNERS	415	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	271	11%	165	61%	75	28%	23	8%	8	3%
NOT ECONOMICALLY DISADVANTAGED	145	31%	46	32%	54	37%	35	24%	10	7%
NOT MIGRANT	416	18%	211	51%	129	31%	58	14%	18	4%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



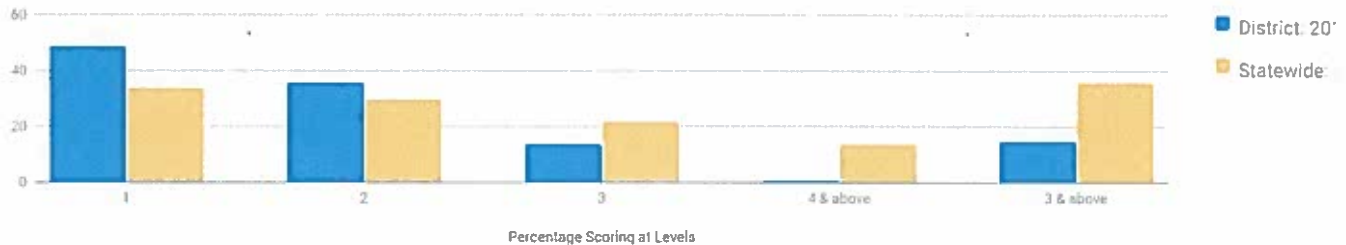
MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	385	22%	157	41%	143	37%	53	14%	32	8%
GENERAL EDUCATION	351	24%	129	37%	138	39%	52	15%	32	9%
STUDENTS WITH DISABILITIES	34	3%	28	82%	5	15%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	70	10%	41	59%	22	31%	5	7%	2	3%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	275	27%	99	36%	103	37%	44	16%	29	11%
MULTIRACIAL	25	8%	11	44%	12	48%	2	8%	0	0%
SMALL GROUP TOTAL	15	20%	6	40%	6	40%	2	13%	1	7%
FEMALE	179	21%	77	43%	65	36%	22	12%	15	8%
MALE	206	23%	80	39%	78	38%	31	15%	17	8%
NON-ENGLISH LANGUAGE LEARNERS	384	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	263	13%	129	49%	99	38%	26	10%	9	3%
NOT ECONOMICALLY DISADVANTAGED	122	41%	28	23%	44	36%	27	22%	23	19%
NOT MIGRANT	385	22%	157	41%	143	37%	53	14%	32	8%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



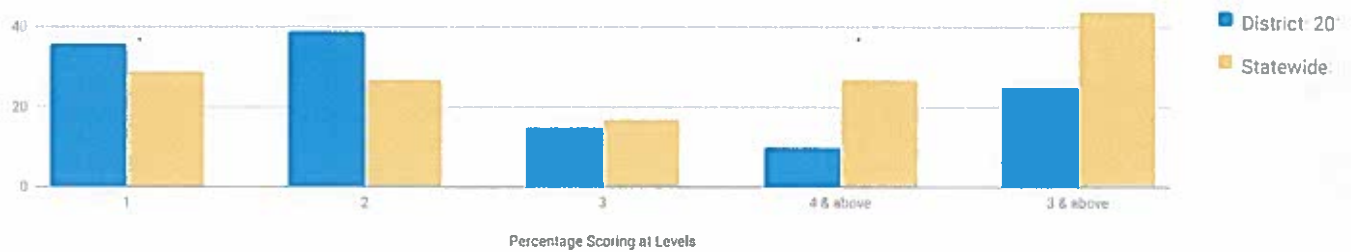
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	334	15%	164 49%	121 36%	46 14%	3 1%
GENERAL EDUCATION	286	17%	122 43%	115 40%	46 16%	3 1%
STUDENTS WITH DISABILITIES	48	0%	42 88%	6 13%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	0%	27 69%	12 31%	0 0%	0 0%
HISPANIC OR LATINO	6	_%	-	-	-	-
WHITE	268	17%	120 45%	102 38%	43 16%	3 1%
MULTIRACIAL	19	11%	11 58%	6 32%	2 11%	0 0%
SMALL GROUP TOTAL	8	13%	6 75%	1 13%	1 13%	0 0%
FEMALE	164	15%	70 43%	70 43%	23 14%	1 1%
MALE	170	15%	94 55%	51 30%	23 14%	2 1%
NON-ENGLISH LANGUAGE LEARNERS	333	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	209	7%	127 61%	67 32%	14 7%	1 0%
NOT ECONOMICALLY DISADVANTAGED	125	27%	37 30%	54 43%	32 26%	2 2%
NOT MIGRANT	334	15%	164 49%	121 36%	46 14%	3 1%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	231	8%	103	45%	110	48%
GENERAL EDUCATION	186	10%	67	36%	101	54%
STUDENTS WITH DISABILITIES	45	0%	36	80%	9	20%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	0%	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	8%	22	56%	14	36%
HISPANIC OR LATINO	4	0%	-	-	-	-
WHITE	177	8%	73	41%	89	50%
MULTIRACIAL	8	0%	4	50%	4	50%
SMALL GROUP TOTAL	7	0%	4	57%	3	43%
FEMALE	98	7%	43	44%	48	49%
MALE	133	8%	60	45%	62	47%
NON-ENGLISH LANGUAGE LEARNERS	230	0%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-
ECONOMICALLY DISADVANTAGED	145	7%	71	49%	64	44%
NOT ECONOMICALLY DISADVANTAGED	86	9%	32	37%	46	53%
NOT MIGRANT	231	8%	103	45%	110	48%

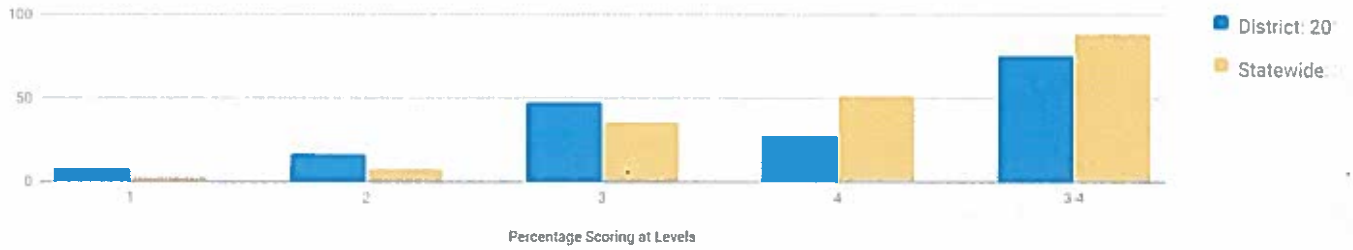
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	55	0	1	26	28	54

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



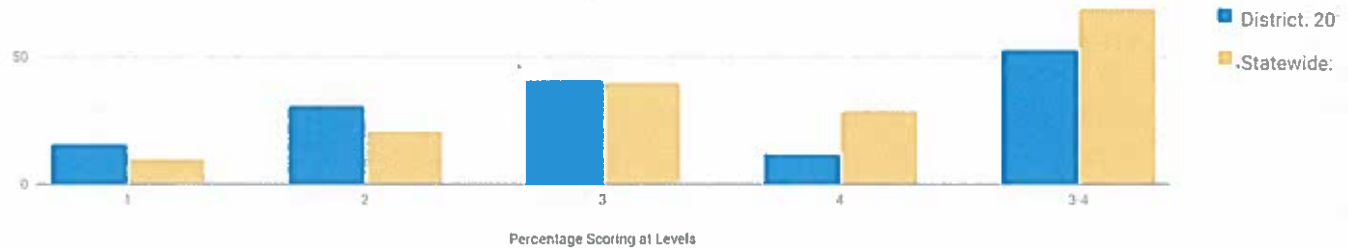
MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	438	76%	34	8%	73	17%	210	48%	121	28%
GENERAL EDUCATION	377	80%	23	6%	54	14%	183	49%	117	31%
STUDENTS WITH DISABILITIES	61	51%	11	18%	19	31%	27	44%	4	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	5	80%	0	0%	1	20%	1	20%	3	60%
BLACK OR AFRICAN AMERICAN	54	65%	7	13%	12	22%	23	43%	12	22%
HISPANIC OR LATINO	9	78%	1	11%	1	11%	5	56%	2	22%
WHITE	312	77%	22	7%	51	16%	140	45%	99	32%
MULTIRACIAL	58	79%	4	7%	8	14%	41	71%	5	9%
FEMALE	215	77%	17	8%	33	15%	107	50%	58	27%
MALE	223	74%	17	8%	40	18%	103	46%	63	28%
NON-ENGLISH LANGUAGE LEARNERS	435	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	306	70%	30	10%	62	20%	157	51%	57	19%
NOT ECONOMICALLY DISADVANTAGED	132	89%	4	3%	11	8%	53	40%	64	48%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	437	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 57

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	224	34%	50	22%	98	44%	68	30%	8	4%
GENERAL EDUCATION	178	40%	26	15%	81	46%	63	35%	8	4%
STUDENTS WITH DISABILITIES	46	11%	24	52%	17	37%	5	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	46	15%	13	28%	26	57%	7	15%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	158	41%	30	19%	64	41%	57	36%	7	4%
MULTIRACIAL	14	21%	5	36%	6	43%	2	14%	1	7%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	99	37%	20	20%	42	42%	35	35%	2	2%
MALE	125	31%	30	24%	56	45%	33	26%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	223	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	154	30%	41	27%	67	44%	40	26%	6	4%
NOT ECONOMICALLY DISADVANTAGED	70	43%	9	13%	31	44%	28	40%	2	3%
NOT MIGRANT	224	34%	50	22%	98	44%	68	30%	8	4%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	98	98%	0	0%	2	2%	64	65%	32	33%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	1
GRADE 5	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	1
GRADE 5	1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

**GRADE: 4
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVA...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	1%	91
ECONOMICALLY DISADVA...	29%	48%	21%	2%	

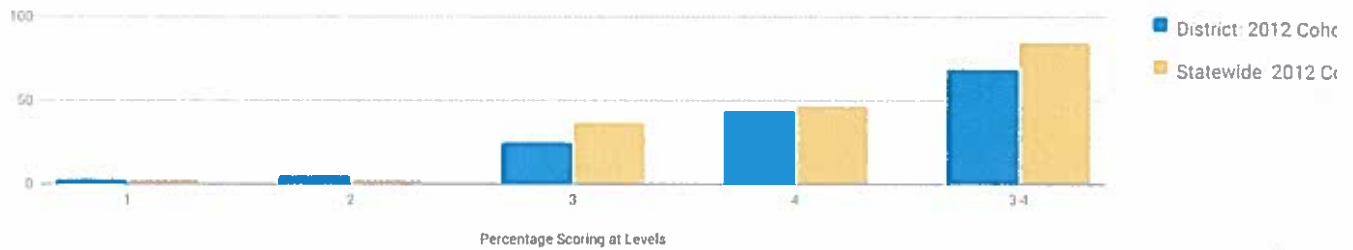
**GRADE: 8
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILI...	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	1%	89
ECONOMICALLY DISADVA...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVA...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



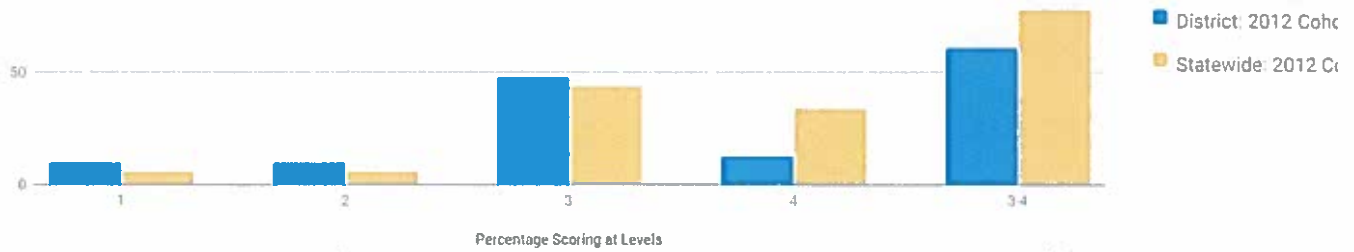
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	69%	12	3%	23	5%	113	25%	202	44%
GENERAL EDUCATION	384	76%	2	1%	14	4%	94	24%	198	52%
STUDENTS WITH DISABILITIES	74	31%	10	14%	9	12%	19	26%	4	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	61%	4	5%	12	14%	24	28%	29	33%
HISPANIC OR LATINO	11	73%	0	0%	0	0%	4	36%	4	36%
WHITE	351	71%	8	2%	11	3%	82	23%	166	47%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	0	0%	3	33%	3	33%
FEMALE	215	78%	4	2%	8	4%	58	27%	109	51%
MALE	243	61%	8	3%	15	6%	55	23%	93	38%
NON-ENGLISH LANGUAGE LEARNERS	457	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	250	58%	11	4%	18	7%	67	27%	78	31%
NOT ECONOMICALLY DISADVANTAGED	208	82%	1	0%	5	2%	46	22%	124	60%
NOT MIGRANT	458	69%	12	3%	23	5%	113	25%	202	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	71%	33	7%	45	10%	294	64%	33	7%
GENERAL EDUCATION	384	78%	21	5%	32	8%	269	70%	32	8%
STUDENTS WITH DISABILITIES	74	35%	12	16%	13	18%	25	34%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	68%	4	5%	10	11%	56	64%	3	3%
HISPANIC OR LATINO	11	55%	1	9%	2	18%	6	55%	0	0%
WHITE	351	73%	27	8%	32	9%	227	65%	29	8%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	1	11%	1	11%	5	56%	1	11%
FEMALE	215	75%	12	6%	23	11%	149	69%	13	6%
MALE	243	68%	21	9%	22	9%	145	60%	20	8%
NON-ENGLISH LANGUAGE LEARNERS	457	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	250	63%	26	10%	34	14%	151	60%	7	3%
NOT ECONOMICALLY DISADVANTAGED	208	81%	7	3%	11	5%	143	69%	26	13%
NOT MIGRANT	458	71%	33	7%	45	10%	294	64%	33	7%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



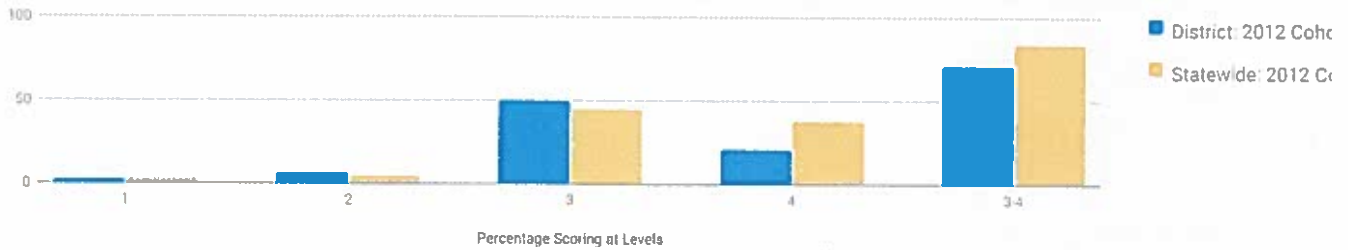
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	61%	48	10%	48	10%	220	48%	61	13%
GENERAL EDUCATION	384	68%	32	8%	43	11%	203	53%	59	15%
STUDENTS WITH DISABILITIES	74	26%	16	22%	5	7%	17	23%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	59%	12	14%	10	11%	51	59%	0	0%
HISPANIC OR LATINO	11	55%	0	0%	1	9%	6	55%	0	0%
WHITE	351	62%	34	10%	35	10%	159	45%	60	17%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	2	22%	2	22%	4	44%	1	11%
FEMALE	215	63%	20	9%	30	14%	109	51%	26	12%
MALE	243	60%	28	12%	18	7%	111	46%	35	14%
NON-ENGLISH LANGUAGE LEARNERS	457	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	250	49%	38	15%	33	13%	107	43%	16	6%
NOT ECONOMICALLY DISADVANTAGED	208	76%	10	5%	15	7%	113	54%	45	22%
NOT MIGRANT	458	61%	48	10%	48	10%	220	48%	61	13%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	70%	11	2%	14	3%	156	34%	163	36%
GENERAL EDUCATION	384	77%	4	1%	9	2%	139	36%	158	41%
STUDENTS WITH DISABILITIES	74	30%	7	9%	5	7%	17	23%	5	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	63%	6	7%	3	3%	38	44%	17	20%
HISPANIC OR LATINO	11	55%	0	0%	1	9%	4	36%	2	18%
WHITE	351	72%	5	1%	9	3%	112	32%	142	40%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	0	0%	1	11%	2	22%	2	22%
FEMALE	215	75%	3	1%	7	3%	90	42%	71	33%
MALE	243	65%	8	3%	7	3%	66	27%	92	38%
NON-ENGLISH LANGUAGE LEARNERS	457	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	250	60%	7	3%	10	4%	93	37%	58	23%
NOT ECONOMICALLY DISADVANTAGED	208	81%	4	2%	4	2%	63	30%	105	50%
NOT MIGRANT	458	70%	11	2%	14	3%	156	34%	163	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	71%	15	3%	32	7%	229	50%	96	21%
GENERAL EDUCATION	384	79%	5	1%	20	5%	213	55%	92	24%
STUDENTS WITH DISABILITIES	74	27%	10	14%	12	16%	16	22%	4	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	66%	5	6%	7	8%	46	53%	11	13%
HISPANIC OR LATINO	11	64%	0	0%	0	0%	7	64%	0	0%
WHITE	351	73%	10	3%	24	7%	172	49%	84	24%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	0	0%	1	11%	4	44%	1	11%
FEMALE	215	75%	3	1%	14	7%	128	60%	34	16%
MALE	243	67%	12	5%	18	7%	101	42%	62	26%
NON-ENGLISH LANGUAGE LEARNERS	457	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	250	62%	7	3%	24	10%	123	49%	33	13%
NOT ECONOMICALLY DISADVANTAGED	208	81%	8	4%	8	4%	106	51%	63	30%
NOT MIGRANT	458	71%	15	3%	32	7%	229	50%	96	21%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	6	4	67%	3	50%	0	0%
GENERAL EDUCATION	6	4	67%	3	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	3	50%	0	0%
FEMALE	3	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	4	67%	3	50%	0	0%
ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	6	4	67%	3	50%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	403	27	7%	28	7%	92	23%	68	17%	188	47%
GENERAL EDUCATION	352	9	3%	17	5%	81	23%	63	18%	182	52%
STUDENTS WITH DISABILITIES	51	18	35%	11	22%	11	22%	5	10%	6	12%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	93	8	9%	17	18%	25	27%	14	15%	29	31%
HISPANIC OR LATINO	7	0	0%	1	14%	0	0%	3	43%	3	43%
WHITE	290	19	7%	9	3%	60	21%	49	17%	153	53%
MULTIRACIAL	5	0	0%	0	0%	4	80%	1	20%	0	0%
SMALL GROUP TOTAL	8	0	0%	1	13%	3	38%	1	13%	3	38%
FEMALE	204	4	2%	7	3%	50	25%	31	15%	112	55%
MALE	199	23	12%	21	11%	42	21%	37	19%	76	38%
NON-ENGLISH LANGUAGE LEARNERS	401	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	221	19	9%	18	8%	67	30%	35	16%	82	37%
NOT ECONOMICALLY DISADVANTAGED	182	8	4%	10	5%	25	14%	33	18%	106	58%
NOT MIGRANT	403	27	7%	28	7%	92	23%	68	17%	188	47%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	28	26	93%	20	71%	0	0%
GENERAL EDUCATION	25	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	9	100%	8	89%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	14	13	93%	9	64%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%
FEMALE	10	8	80%	5	50%	0	0%
MALE	18	18	100%	15	83%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	26	93%	20	71%	0	0%
ECONOMICALLY DISADVANTAGED	23	21	91%	16	70%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	5	100%	4	80%	0	0%
NOT MIGRANT	28	26	93%	20	71%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	7	6	86%	4	57%	2	29%
GENERAL EDUCATION	6	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	4	57%	2	29%
FEMALE	5	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	6	86%	4	57%	2	29%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	7	6	86%	4	57%	2	29%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	110	99	90%	80	73%	24	22%
GENERAL EDUCATION	110	99	90%	80	73%	24	22%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	-	-	-	-	-	-
WHITE	89	81	91%	63	71%	23	26%
SMALL GROUP TOTAL	21	18	86%	17	81%	1	5%
FEMALE	65	58	89%	45	69%	11	17%
MALE	45	41	91%	35	78%	13	29%
NON-ENGLISH LANGUAGE LEARNERS	109	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	31	91%	25	74%	3	9%
NOT ECONOMICALLY DISADVANTAGED	76	68	89%	55	72%	21	28%
NOT MIGRANT	110	99	90%	80	73%	24	22%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	601	111	18%	141	23%	277	46%	56	9%	16	3%
GENERAL EDUCATION	502	63	13%	114	23%	256	51%	54	11%	15	3%
STUDENTS WITH DISABILITIES	99	48	48%	27	27%	21	21%	2	2%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	138	31	22%	43	31%	59	43%	5	4%	0	0%
HISPANIC OR LATINO	15	5	33%	3	20%	6	40%	1	7%	0	0%
WHITE	426	70	16%	89	21%	201	47%	50	12%	16	4%
MULTIRACIAL	17	3	18%	5	29%	9	53%	0	0%	0	0%
SMALL GROUP TOTAL	5	2	40%	1	20%	2	40%	0	0%	0	0%
FEMALE	275	39	14%	65	24%	133	48%	30	11%	8	3%
MALE	326	72	22%	76	23%	144	44%	26	8%	8	2%
NON-ENGLISH LANGUAGE LEARNERS	601	111	18%	141	23%	277	46%	56	9%	16	3%
ECONOMICALLY DISADVANTAGED	350	73	21%	100	29%	154	44%	19	5%	4	1%
NOT ECONOMICALLY DISADVANTAGED	251	38	15%	41	16%	123	49%	37	15%	12	5%
NOT MIGRANT	601	111	18%	141	23%	277	46%	56	9%	16	3%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	182	19	10%	26	14%	109	60%	20	11%	8	4%
GENERAL EDUCATION	179	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	4	17%	5	22%	11	48%	1	4%	2	9%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	150	13	9%	20	13%	93	62%	19	13%	5	3%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	2	22%	1	11%	5	56%	0	0%	1	11%
FEMALE	109	13	12%	16	15%	63	58%	14	13%	3	3%
MALE	73	6	8%	10	14%	46	63%	6	8%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	182	19	10%	26	14%	109	60%	20	11%	8	4%
ECONOMICALLY DISADVANTAGED	58	8	14%	9	16%	35	60%	3	5%	3	5%
NOT ECONOMICALLY DISADVANTAGED	124	11	9%	17	14%	74	60%	17	14%	5	4%
NOT MIGRANT	182	19	10%	26	14%	109	60%	20	11%	8	4%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	51	2	4%	1	2%	12	24%	26	51%	10	20%
GENERAL EDUCATION	51	2	4%	1	2%	12	24%	26	51%	10	20%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-	-	-	-	-
WHITE	40	2	5%	0	0%	9	23%	20	50%	9	23%
SMALL GROUP TOTAL	11	0	0%	1	9%	3	27%	6	55%	1	9%
FEMALE	30	1	3%	1	3%	6	20%	19	63%	3	10%
MALE	21	1	5%	0	0%	6	29%	7	33%	7	33%
NON-ENGLISH LANGUAGE LEARNERS	51	2	4%	1	2%	12	24%	26	51%	10	20%
ECONOMICALLY DISADVANTAGED	23	2	9%	1	4%	6	26%	11	48%	3	13%
NOT ECONOMICALLY DISADVANTAGED	28	0	0%	0	0%	6	21%	15	54%	7	25%
NOT MIGRANT	51	2	4%	1	2%	12	24%	26	51%	10	20%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	561	439	78%	330	59%	78	14%
GENERAL EDUCATION	483	403	83%	314	65%	77	16%
STUDENTS WITH DISABILITIES	78	36	46%	16	21%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	137	92	67%	66	48%	9	7%
HISPANIC OR LATINO	9	9	100%	6	67%	0	0%
WHITE	402	329	82%	251	62%	69	17%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	13	9	69%	7	54%	0	0%
FEMALE	292	245	84%	181	62%	36	12%
MALE	269	194	72%	149	55%	42	16%
NON-ENGLISH LANGUAGE LEARNERS	561	439	78%	330	59%	78	14%
ECONOMICALLY DISADVANTAGED	306	226	74%	162	53%	26	8%
NOT ECONOMICALLY DISADVANTAGED	255	213	84%	168	66%	52	20%
NOT MIGRANT	561	439	78%	330	59%	78	14%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	386	364	94%	334	87%	187	48%
GENERAL EDUCATION	335	326	97%	307	92%	181	54%
STUDENTS WITH DISABILITIES	51	38	75%	27	53%	6	12%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	77	70	91%	61	79%	31	40%
HISPANIC OR LATINO	10	9	90%	7	70%	2	20%
WHITE	288	274	95%	257	89%	151	52%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	9	82%	3	27%
FEMALE	201	192	96%	176	88%	97	48%
MALE	185	172	93%	158	85%	90	49%
NON-ENGLISH LANGUAGE LEARNERS	384	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	209	196	94%	177	85%	85	41%
NOT ECONOMICALLY DISADVANTAGED	177	168	95%	157	89%	102	58%
NOT MIGRANT	386	364	94%	334	87%	187	48%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	442	398	90%	333	75%	63	14%
GENERAL EDUCATION	368	345	94%	298	81%	59	16%
STUDENTS WITH DISABILITIES	74	53	72%	35	47%	4	5%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	101	84	83%	67	66%	5	5%
HISPANIC OR LATINO	11	9	82%	6	55%	1	9%
WHITE	313	288	92%	245	78%	55	18%
MULTIRACIAL	10	10	100%	9	90%	1	10%
SMALL GROUP TOTAL	7	7	100%	6	86%	1	14%
FEMALE	215	192	89%	162	75%	30	14%
MALE	227	206	91%	171	75%	33	15%
NON-ENGLISH LANGUAGE LEARNERS	441	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	257	225	88%	182	71%	29	11%
NOT ECONOMICALLY DISADVANTAGED	185	173	94%	151	82%	34	18%
NOT MIGRANT	442	398	90%	333	75%	63	14%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	349	282	81%	220	63%	77	22%
GENERAL EDUCATION	316	275	87%	215	68%	77	24%
STUDENTS WITH DISABILITIES	33	7	21%	5	15%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	62	42	68%	26	42%	3	5%
HISPANIC OR LATINO	8	8	100%	6	75%	2	25%
WHITE	271	225	83%	183	68%	70	26%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	5	63%	2	25%
FEMALE	172	145	84%	110	64%	35	20%
MALE	177	137	77%	110	62%	42	24%
NON-ENGLISH LANGUAGE LEARNERS	349	282	81%	220	63%	77	22%
ECONOMICALLY DISADVANTAGED	169	127	75%	89	53%	14	8%
NOT ECONOMICALLY DISADVANTAGED	180	155	86%	131	73%	63	35%
NOT MIGRANT	349	282	81%	220	63%	77	22%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	189	182	96%	146	77%	43	23%
GENERAL EDUCATION	186	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	28	100%	19	68%	2	7%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	151	145	96%	121	80%	39	26%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	6	60%	2	20%
FEMALE	112	110	98%	84	75%	22	20%
MALE	77	72	94%	62	81%	21	27%
NON-ENGLISH LANGUAGE LEARNERS	189	182	96%	146	77%	43	23%
ECONOMICALLY DISADVANTAGED	69	64	93%	47	68%	9	13%
NOT ECONOMICALLY DISADVANTAGED	120	118	98%	99	83%	34	28%
NOT MIGRANT	189	182	96%	146	77%	43	23%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	60	57	95%	53	88%	14	23%
GENERAL EDUCATION	60	57	95%	53	88%	14	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
WHITE	50	47	94%	43	86%	13	26%
SMALL GROUP TOTAL	10	10	100%	10	100%	1	10%
FEMALE	27	26	96%	24	89%	6	22%
MALE	33	31	94%	29	88%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	59	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	22	96%	22	96%	5	22%
NOT ECONOMICALLY DISADVANTAGED	37	35	95%	31	84%	9	24%
NOT MIGRANT	60	57	95%	53	88%	14	23%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	_%	-	-	-	-
GRADE 3 MATH	4	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	4	_%	-	-	-	-
GRADE 6 MATH	4	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
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ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED %	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	5,575*	88%*	NO	2,320	75	102	80
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	834*	88%*	NO	322	59	82	62
HISPANIC OR LATINO	NO	NO	146*	85%*	NO	57	56	79	59
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	16	—	—	13	—	—	—
WHITE	NO	NO	4,132*	87%*	NO	1,715	79	116	86
MULTIRACIAL	NO	NO	420*	91%*	NO	210	63	96	69
STUDENTS WITH DISABILITIES	NO	NO	770*	88%*	NO	333†	24†	67	41
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	3,584*	88%*	NO	1,545	60	90	65

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	5,566*	88%*	2,317	75
NOT BLACK OR AFRICAN AMERICAN	4,741*	88%*	1,998	77
NOT HISPANIC OR LATINO	5,429*	88%*	2,263	75
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	5,541*	88%*	2,307	74
NOT WHITE	1,443*	89%*	605	61
NOT MULTIRACIAL	5,155*	87%*	2,110	76
GENERAL EDUCATION	4,805*	88%*	2,005	83
ENGLISH PROFICIENT	5,560*	88%*	2,314	75
NOT ECONOMICALLY DISADVANTAGED	1,991*	87%*	775	103
MALE	2,915*	88%*	1,224	66
FEMALE	2,660*	87%*	1,096	84
MIGRANT	0	—	0	—
NOT MIGRANT	5,575*	88%*	2,320	75

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ** EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	5,577*	83%*	NO	2,217	79	99	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	833*	82%*	NO	310	57	77	64
HISPANIC OR LATINO	NO	NO	145*	79%*	YES	52	60	78	55
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	16	—	—	15	—	—	—
WHITE	NO	NO	4,133*	83%*	NO	1,633	85	112	99
MULTIRACIAL	NO	NO	423*	87%*	NO	204	59	89	78
STUDENTS WITH DISABILITIES	NO	NO	765*	83%*	NO	315†	33†	68	48
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	3,585*	83%*	NO	1,474	62	88	72

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	5,568*	83%*	2,214	79
NOT BLACK OR AFRICAN AMERICAN	4,744*	83%*	1,907	82
NOT HISPANIC OR LATINO	5,432*	83%*	2,165	79
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	5,543*	83%*	2,202	78
NOT WHITE	1,444*	84%*	584	60
NOT MULTIRACIAL	5,154*	83%*	2,013	80
GENERAL EDUCATION	4,812*	83%*	1,920	86
ENGLISH PROFICIENT	5,562*	83%*	2,211	79
NOT ECONOMICALLY DISADVANTAGED	1,992*	84%*	743	111
MALE	2,915*	84%*	1,178	79
FEMALE	2,662*	82%*	1,039	78
MIGRANT	0	—	0	—
NOT MIGRANT	5,577*	83%*	2,217	79

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ** EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	903	85%	YES	735	156	183	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	126	86%	YES	104	130	165	122
HISPANIC OR LATINO	—	—	18	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	6	—	—	6	—	—	—
WHITE	YES	YES	670	84%	YES	541	161	189	159
MULTIRACIAL	YES	YES	81	90%	YES	68	162	181	139
STUDENTS WITH DISABILITIES	YES	YES	138	83%	YES	114†	111†	161	108
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	598	84%	YES	479	146	175	137

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	901	85%	733	156
NOT BLACK OR AFRICAN AMERICAN	777	85%	631	161
NOT HISPANIC OR LATINO	885	85%	721	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	897	85%	729	156
NOT WHITE	233	87%	194	144
NOT MULTIRACIAL	822	84%	667	156
GENERAL EDUCATION	765	85%	628	164
ENGLISH PROFICIENT	899	85%	731	156
NOT ECONOMICALLY DISADVANTAGED	305	87%	256	175
MALE	468	86%	387	154
FEMALE	435	83%	348	159
MIGRANT	1	—	0	—
NOT MIGRANT	902	85%	735	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI ** EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	400	96%	NO	380	134	168	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	73	96%	YES	69	116	146	116
HISPANIC OR LATINO	—	—	9	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	2	—	—	5	—	—	—
WHITE	NO	YES	311	96%	NO	292	140	177	147
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	121*	83%*	NO	59†	54†	121	73
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	345*	92%*	NO	192	112	154	114

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	399	96%	379	135
NOT BLACK OR AFRICAN AMERICAN	327	96%	311	139
NOT HISPANIC OR LATINO	391	96%	371	135
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	398	96%	375	135
NOT WHITE	89	97%	88	116
NOT MULTIRACIAL	396	96%	376	135
GENERAL EDUCATION	341	98%	324	148
ENGLISH PROFICIENT	400	96%	380	134
NOT ECONOMICALLY DISADVANTAGED	206	99%	188	157
MALE	416*	93%*	196	123
FEMALE	194	98%	184	147
MIGRANT	0	—	0	—
NOT MIGRANT	400	96%	380	134

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI ** EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	400	99%	NO	380	111	153	122
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	73	97%	NO	69	99	126	107
HISPANIC OR LATINO	—	—	9	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	2	—	—	5	—	—	—
WHITE	NO	YES	311	99%	NO	292	116	164	126
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	121*	91%*	NO	59†	69†	112	77
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	194	97%	NO	192	96	138	102

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	399	99%	379	111
NOT BLACK OR AFRICAN AMERICAN	327	99%	311	114
NOT HISPANIC OR LATINO	391	98%	371	112
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	398	98%	375	112
NOT WHITE	89	98%	88	97
NOT MULTIRACIAL	396	98%	376	111
GENERAL EDUCATION	341	100%	324	119
ENGLISH PROFICIENT	400	99%	380	111
NOT ECONOMICALLY DISADVANTAGED	206	100%	188	127
MALE	206	98%	196	111
FEMALE	194	99%	184	111
MIGRANT	0	—	0	—
NOT MIGRANT	400	99%	380	111

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI	
ALL STUDENTS	75	79	134	111	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	59	57	116	99	83
HISPANIC OR LATINO	56	60	—	—	58
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	79	85	140	116	105
MULTIRACIAL	63	59	—	—	61
STUDENTS WITH DISABILITIES	24	33	54	69	45
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	60	62	112	96	83

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	NO
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	NO
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	447	62%	80%	64%
AMERICAN INDIAN OR ALASKA NATIVE	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	YES	83	57%	80%	50%
HISPANIC OR LATINO	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	2	—	—	—
WHITE	NO	343	65%	80%	67%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	84†	31%†	80%	31%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	199	50%	80%	58%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	474	66%	80%	71%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	87	48%	80%	61%
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	6	—	—	—
WHITE	NO	365	71%	80%	74%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	73†	33%†	80%	50%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	195	63%	80%	65%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	445	62%	473	66%
NOT BLACK OR AFRICAN AMERICAN	364	63%	387	70%
NOT HISPANIC OR LATINO	437	63%	463	67%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	445	62%	468	66%
NOT WHITE	104	52%	109	51%
NOT MULTIRACIAL	440	63%	470	66%
GENERAL EDUCATION	365	69%	405	72%
ENGLISH PROFICIENT	447	62%	473	66%
NOT ECONOMICALLY DISADVANTAGED	248	72%	279	69%
MALE	231	56%	251	68%
FEMALE	216	68%	223	65%
MIGRANT	0	—	0	—
NOT MIGRANT	447	62%	474	66%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	21%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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Salary: Administrative Compensation Information
070600 - ELMIRA CITY SD

2016-2017 - Page 1
Official - as of 04/20/2017 11:24 AM

Form Due May 8, 2017

2017-2018 Salary Threshold = \$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,000	55,609	4,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. DIRECTOR OF EDUCATIONAL SERVICES	135,252	45,878	3,200
3. ELEMENTARY PRINCIPAL	145,372	46,440	4,350
4. SECONDARY PRINCIPAL	161,578	33,943	4,350
5. ASSISTANT PRINCIPAL	143,125	41,244	3,750
6. SECONDARY PRINCIPAL	147,605	35,728	3,850
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NYS - Real Property System
 County of Steuben
 Town of Caton
 SWIS Code - 463400

Assessor's Report - 2016 - Prior Year File
 S485 Exemption Impact Report
 School Detail Report

RPS221N04/L001
 Date/Time - 02/07/2017 11:42:19
 Total Assessed Value 1,308,988
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,308,988

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	108,688	8.30
41834	ENHANCED STAR	RPTL 425	1	30,000	2.29
41854	BASIC STAR	RPTL 425	7	210,000	16.04
Total Exemptions Exclusive of System Exemptions:				348,688	26.64
Total System Exemptions:				0	0.00
Totals:				348,688	26.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,257,567,239

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	679,792	0.03
12100	NYS - GENERALLY	RPTL 404(1)	45	190,271,338	8.43
13100	CO - GENERALLY	RPTL 406(1)	54	26,981,336	1.20
13350	CITY - GENERALLY	RPTL 408(1)	230	35,343,531	1.57
13370	CITY - CEMETERY LAND	RPTL 446	3	410,843	0.02
13500	TOWN - GENERALLY	RPTL 408(1)	77	5,338,101	0.24
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,258	0.00
13650	VG - GENERALLY	RPTL 408(1)	8	804,516	0.04
13800	SCHOOL DISTRICT	RPTL 408	48	78,108,911	3.46
14100	USA - GENERALLY	RPTL 400(1)	4	4,297,591	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	21,206,626	0.94
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	10	20,007,951	0.89
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	88	24,235,230	1.07
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	45	15,930,586	0.71
25120	NONPROF CORP - EDUCL/CONST PRC	RPTL 420-a	101	48,784,037	2.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	8,414,734	0.37
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	25	68,446,835	3.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	51	15,804,407	0.70
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	302,232	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	1,013,976	0.04
26250	HISTORICAL SOCIETY	RPTL 444	6	2,240,964	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,216,442	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	32	898,923	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	3,790,362	0.17
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	0.30
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	3	432,631	0.02
41400	CLERGY	RPTL 460	19	126,120	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	11	1,030,489	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	67	2,322,627	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	136,236	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	246,366	0.01

Equalized Total Assessed Value 2,257,567,239

School District - 070400 Elmira Cad

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	102	1,801,137	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	86,539	0.00
41834	ENHANCED STAR	RPTL 425	2,774	166,209,624	7.36
41854	BASIC STAR 1999-2000	RPTL 425	6,934	209,365,592	9.27
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	248,149	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,500	0.00
47460	FOREST LAND CERTD AFTER 874	RPTL 480-a	10	717,785	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	2,439,226	0.11
Total Exemptions Exclusive of System Exemptions:				967,755,763	42.87
Total System Exemptions:				0	0.00
Totals:				967,755,763	42.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,078,249,895

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	79,048,546	7.33
13100	CO - GENERALLY	RPTL 408(1)	26	26,133,616	2.42
13350	CITY - GENERALLY	RPTL 408(1)	228	35,238,531	3.27
13370	CITY - CEMETERY LAND	RPTL 446	3	410,843	0.04
13800	SCHOOL DISTRICT	RPTL 408	23	21,284,456	1.97
14100	USA - GENERALLY	RPTL 408(1)	4	4,297,591	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	21,206,826	1.97
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	10	20,007,951	1.86
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	79	23,467,709	2.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	94	45,812,785	4.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	8,133,134	0.75
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	21	65,913,314	6.11
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	43	14,218,677	1.32
26100	VETERANS ORGANIZATION	RPTL 452	4	1,013,976	0.09
26250	HISTORICAL SOCIETY	RPTL 444	6	2,240,964	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	438,553	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,390,362	0.22
41300	PARAPLEGIC VETS	RPTL 458(3)	1	57,631	0.01
41400	CLERGY	RPTL 460	6	10,942	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	177,110	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	59	872,128	0.08
41834	ENHANCED STAR	RPTL 425	1,148	62,397,231	5.79
41854	BASIC STAR 1999-2000	RPTL 425	3,178	94,953,917	8.81

Equalized Total Assessed Value 1,078,249,895

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	10	1,981,273	0.18
Total Exemptions Exclusive of System Exemptions:			5,014	531,707,966	49.31
Total System Exemptions:			0	0	0.00
Totals:			5,014	531,707,966	49.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 20,229,871

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 408(1)	1	6,452	0.03
13500	TOWN - GENERALLY	RPTL 408(1)	5	622,581	3.08
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,258	0.16
13650	VG - GENERALLY	RPTL 408(1)	6	145,161	0.72
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	83,871	0.41
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	554,838	2.74
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	129,032	0.64
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	64,516	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	26,000	0.13
41834	ENHANCED STAR	RPTL 425	37	2,339,814	11.57
41854	BASIC STAR 1999-2000	RPTL 425	80	2,543,439	12.57

Total Exemptions Exclusive of System Exemptions: 137
 Total System Exemptions: 0
 Totals: 137

6,547,962
 0
 6,547,962

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 50,061,355

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	264,517	0.53
13100	CO - GENERALLY	RPTL 408(1)	5	35,807	0.07
13500	TOWN - GENERALLY	RPTL 408(1)	4	383,549	0.79
13650	VG - GENERALLY	RPTL 408(1)	2	659,355	1.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,226	0.01
41400	CLERGY	RPTL 460	1	96,774	0.19
41700	AGRICULTURAL BUILDING	RPTL 483	1	703,228	1.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	237,872	0.48
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	115,291	0.23
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	32,903	0.07
41834	ENHANCED STAR	RPTL 425	78	5,483,365	10.95
41854	BASIC STAR 1999-2000	RPTL 425	126	4,571,064	9.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	38,085	0.08

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	242	12,635,014	25.24
Totals:	0	0	0.00
	242	12,635,014	25.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 37,925,000

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	141,818	0.37
13500	TOWN - GENERALLY	RPTL 406(1)	5	330,303	0.87
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	450,121	1.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	303,030	0.80
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	60,606	0.16
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,030	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	304,910	0.80
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	32,727	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	53,836	0.14
41834	ENHANCED STAR	RPTL 425	58	3,546,409	9.35
41854	BASIC STAR 1999-2000	RPTL 425	136	3,963,164	10.45
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	262,606	0.69
Total Exemptions Exclusive of System Exemptions:				9,452,360	24.92
Total System Exemptions:				0	0.00
Totals:				9,452,360	24.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 44,347,029

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 408(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 408(1)	6	436,450	0.98
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,658,600	8.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	173,200	0.39
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	615,000	1.39
41300	PARAPLEGIC VETS	RPTL 488(3)	1	290,000	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	135,796	0.31
41834	ENHANCED STAR	RPTL 425	64	4,088,500	9.22
41854	BASIC STAR 1999-2000	RPTL 425	148	4,431,000	9.99

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

239	13,829,746	31.19
0	0	0.00
239	13,829,746	31.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,261,687

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	825	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	82,680	0.89
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	244,330	2.64
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	166,132	1.79
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	19,588	0.21
41834	ENHANCED STAR	RPTL 425	15	934,335	10.09
41854	BASIC STAR 1989-2000	RPTL 425	31	1,025,778	11.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	183,608	1.98

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

57	2,657,276	28.69
0	0	0.00
57	2,657,276	28.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 374,826,053

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	679,792	0.18
12100	NYS - GENERALLY	RPTL 404(1)	3	616,250	0.16
13100	CO - GENERALLY	RPTL 408(1)	2	261,146	0.07
13500	TOWN - GENERALLY	RPTL 408(1)	40	1,375,418	0.37
13800	SCHOOL DISTRICT	RPTL 408	4	5,108,855	1.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	198,750	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,213,647	1.92
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	5	976,252	0.26
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	535,521	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	114,896	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	163,438	0.04
41400	CLERGY	RPTL 460	8	12,504	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,333	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	325,255	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	134,884	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	49,688	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	305,951	0.08
41834	ENHANCED STAR	RPTL 425	423	28,066,154	7.49
41854	BASIC STAR 1999-2000	RPTL 425	1,296	39,690,000	10.59
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	202,084	0.05

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

1,836	86,038,818	22.95
0	0	0.00
1,836	86,038,818	22.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 332,896

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1998-2000	RPTL 425	1	30,380	9.13
Total Exemptions Exclusive of System Exemptions:				30,380	9.13
Total System Exemptions:				0	0.00
Totals:				30,380	9.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 54,105

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
			0	0	0.00
			0	0	0.00
			0	0	0.00

Total Exemptions Exclusive of System Exemptions:
 Total System Exemptions:
 Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 642,278,348

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	110,341,200	17.18
13100	CO - GENERALLY	RPTL 406(1)	18	402,297	0.06
13350	CITY - GENERALLY	RPTL 408(1)	2	105,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,179,800	0.34
13800	SCHOOL DISTRICT	RPTL 408	21	51,716,600	8.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	484,990	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	3,869,700	0.62
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,995,000	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	281,600	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	1,998,000	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	1,341,400	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,119,000	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	233,100	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,400,000	0.22
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.03
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	1.05
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	85,000	0.01
41400	CLERGY	RPTL 460	4	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	315,900	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	1,152,662	0.18
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	1,352	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	24	449,040	0.07
41834	ENHANCED STAR	RPTL 425	951	59,353,816	9.24
41854	BASIC STAR 1999-2000	RPTL 425	1,938	58,156,850	9.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	9,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,300	0.00
47460	FOREST LAND CERTD AFTER B/74	RPTL 480-a	3	271,371	0.04

Equalized Total Assessed Value 642,278,348

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47810	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	457,953	0.07
Total Exemptions Exclusive of System Exemptions:				3,102	47.46
Total System Exemptions:				0	0.00
Totals:				3,102	47.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,308,988

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	108,688	8.30
41834	ENHANCED STAR	RPTL 425	1	30,000	2.29
41854	BASIC STAR	RPTL 425	7	210,000	16.04
Total Exemptions Exclusive of System Exemptions:				348,688	26.64
Total System Exemptions:				0	0.00
Totals:				348,688	26.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____